



Department of Education and
Early Childhood Development

2011 Annual Report to the School Community

St Helena Secondary College
School Number: 8730



Every
child,
every
opportunity



St Helena Secondary College

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

Overall Measures

Student Outcomes

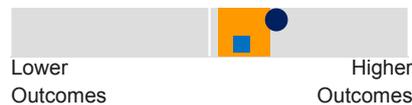
School Comparison

Results achieved by students at this school compared to students at other Victorian government schools.

Whether this school, taking into account its students, is performing higher than, lower than, or broadly similar to other schools, taking into account their students.

1. Student Learning

Combining teacher assessments from the Victorian Essential Learning Standards (VELS), the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests and the Victorian Certificate of Education (VCE).



2. Student Engagement and Wellbeing

Combining student attendance rates and results from the annual student *Attitudes to School* survey.



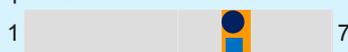
3. Student Pathways and Transitions

Combining the number of students remaining at school through to Year 10 and students going on to further study or full-time employment from Years 10 to 12.



School Profile

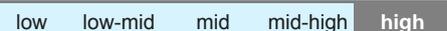
- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.



- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score.

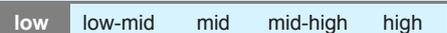


- Overall socio-economic profile



Based on the school's Student Family Occupation index which takes into account parents' occupations.

- Proportion of students with English as a second language



- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).

- 1506 students (706 female, 800 male) were enrolled at this school in 2011.

For more information regarding this school, please visit www.vrqa.vic.gov.au/sreg

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Student Learning

4. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years 7 to 10 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

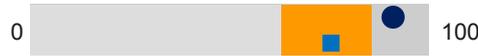
A 'C' rating means that a student is at the standard expected at the time of reporting.

Student Outcomes

Results: English and Mathematics 2010



Results: English and Mathematics 2007 - 2010 (4-year average)



Results: All other subjects 2010



Results: All other subjects 2007 - 2010 (4-year average)



School Comparison



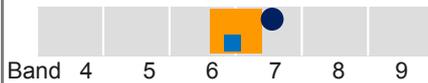
5. NAPLAN Year 7

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

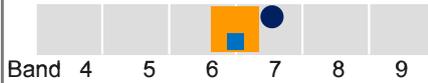
Year 7 assessments are reported on a scale from Bands 4-9.

Bands represent different levels of achievement. For Year 7, the National Minimum Standard is at Band 5.

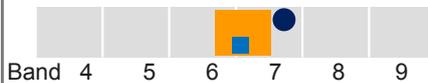
Results: Reading 2011



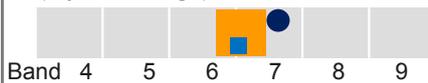
Results: Reading 2008 - 2011 (4-year average)



Results: Numeracy 2011



Results: Numeracy 2008-2011 (4-year average)



Being the first year of secondary school, Year 7 NAPLAN is not used for the School Comparison.

6. NAPLAN Year 9

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 9 assessments are reported on a scale from Bands 5-10.

Bands represent different levels of achievement. For Year 9, the National Minimum Standard is at Band 6.

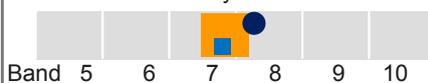
Results: Reading 2011



Results: Reading 2008 - 2011 (4-year average)



Results: Numeracy 2011



Results: Numeracy 2008-2011 (4-year average)



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Student Learning

7. Victorian Certificate of Education (VCE)

Mean study score from all VCE subjects undertaken by students at this school.

This includes all Unit 3 and 4 studies (including those completed in Year 11) and any VCE VET studies awarded a study score. The maximum student study score is 50 and the state-wide mean (including government and non-government schools) is set at 30.

Percent of students in 2011 who satisfactorily completed their VCE: 100%

Percent of Year 12 students in 2011 undertaking at least one Vocational Education and Training (VET) unit of competence: 33%

Percent of VET units of competence satisfactorily completed in 2011: 92%

Percent of Victorian Certificate of Applied Learning (VCAL) credits satisfactorily completed in 2011: N/A

Student Outcomes

Results: 2011



Results: 2008 - 2011 (4-year average)



School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

Student Engagement and Wellbeing

8. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

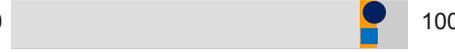
Average 2010 attendance rate by year level:

Student Outcomes

Results: 2010



Results: 2007 - 2010 (4-year average)



School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

Yr7	Yr8	Yr9	Yr10	Yr11	Yr12
95%	94%	94%	92%	94%	94%

9. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Results: 2011



Results: 2008 - 2011 (4-year average)



Lower



Similar



Higher



Lower



Similar



Higher

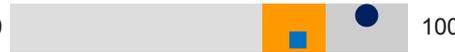
Student Pathways and Transitions

10. Student retention

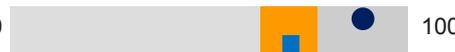
Percentage of Year 7 students who remain at the school through to Year 10.

Student Outcomes

Results: 2010



Results: 2007 - 2010 (4-year average)



School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

11. Students exiting to further studies and full-time employment

Percentage of students from Years 10 to 12 going on to further studies or full-time employment.

Results: 2010



Results: 2007 - 2010 (4-year average)



Lower



Similar



Higher



Lower



Similar



Higher

How to read the Government School Performance Summary 2011

The Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.

The **first page** outlines what your school is doing to improve its results.

The **second page** summarises your school's performance.

The **third and fourth pages** provide a detailed breakdown of each of the result areas.

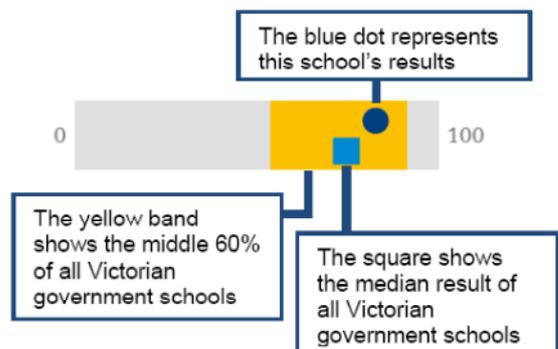
What are student outcomes?

Student outcomes describe the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: www.education.vic.gov.au/aboutschool/schoolreports

School Comparison



Lower



Similar



Higher

What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

St Helena Secondary College

St Helena Secondary College is a co-educational state school of 1509 students located in Eltham North. This school has equivalent full time teachers of 100.2, 4 Principal class and 19.6 education support staff. St Helena draws its students largely from its Restricted Neighbourhood Zone with enrolment places in high demand, a reflection of the high esteem in which the College is held by the wider community.

The College is a vibrant learning institution with a progressive attitude to change. Our commitment to the goal of the Northern Region's Powerful Learning Strategy of creating students who are 'literate, numerate and curious' has focused our energy on building teacher capacity and improving student engagement through the use of inquiry learning and ICT. In 2012 the College introduced a laptop program for all students from Years 7-12. The College actively uses data to inform practice and improve student outcomes. The College has a strong culture of teacher professional development.

The College is warm and friendly with traditional values of respect, responsibility and personal best. An orderly learning environment is valued as a precondition of learning. Our discipline policy is based on mutual respect and the concept of restorative justice. St Helena has extensive extra curricular programs with musical bands, arts, performing, national/international tours, leadership and sporting opportunities. Our students enjoy a pleasant physical environment with state of the art facilities and landscaped grounds. We all live our motto 'Dare to be Excellent'.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>The overall student learning outcomes range of the high side of the median of all Victorian Government schools while the College performs at a similar level when compared to other government secondary schools given our student cohort.</p> <p>Detailed analysis of the data shows English and Maths VELS judgements and NAPLAN results at Years 7 and 9 and VCE outcomes are consistently above the state median.</p> <p>The College has implemented an improvement strategy for Literacy and Numeracy and this is our focus in the Strategic Plan. The College has an increasing number of students studying VCE and VET. In response to this the College is implementing targeted strategies to improve results while maintaining our commitment to high retention rates and catering for a diverse range of student abilities with stimulating learning programs. Revised timetable structures will be ready for implementation in 2013/2014 and will support rich and stimulating learning. The College is focusing on building teacher capacity through the implementation of the Northern Region's Powerful Learning Strategy with the goal of creating students who are literate, numerate and curious. A School Improvement Team focuses on student learning.</p>	<p>St Helena has a strong student wellbeing focus through its Mini School structure. Student wellbeing is enhanced through numerous support programs including a whole school Student Wellbeing Manager, Chaplaincy, Student Wellbeing Service Managers in each Mini School, a designated Leading Teacher to oversee student wellbeing, Peer Support, Special Needs Program, Accelerated Learning and Support and School Psychologists. A School Improvement Team focuses on student engagement and wellbeing.</p> <p>A professional development focus is the coaching of teachers to build positive relationships with students while continuing to effectively manage student behaviours. The College discipline policy is based on the Ramon Lewis Restorative Justice concept.</p> <p>The College has refined roll marking processes and introduced the Compass School Manager system to improve home-school communication, and student absence data remains below the state mean.</p> <p>The newly built Trudy Thomson Learning Centre has enabled the College to trial inquiry learning, and the introduction of a 1:1 laptop program in 2012 is intended to improve student engagement and learning outcomes.</p>	<p>The College has made a commitment to ensure that each student has the information, opportunity and capability to make informed academic and vocational choices. Year 7 to 10 student retention figures are significantly higher than the median for all government schools. The percentage of students from Years 10 to 12 progressing to further studies or employment is above the expected level.</p> <p>A strong transition program at each Mini School enables students to plan relevant pathways that meet their individual needs. A School Improvement Team focuses on student pathways and transitions.</p> <p>A Senior School Mentoring Program supports students through their VCE years with individual guidance regarding personal development and career planning.</p> <p>The VCE program contains a wide range of both VCE and VET subjects to provide students with program choice, with VET enrolments increasing slightly each year. The College is planning to increase the VET subjects on offer for 2013, and throughout 2012 is exploring the introduction of an alternative senior certificate to cater for students who do not wish to undertake the VCE.</p>

For more detailed information regarding our school please visit our website at

www.sthelena.vic.edu.au

or view our 2011 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>